

01

DEMOGRAPHICS OF
RESPONDENTS FOR
BREAKOUT SESSIONS

02

TOPIC IMPORTANCE

03

COMMUNITY
ENGAGEMENT AND
INTERACTIONS

04

TRANSPORTATION

COMMUNITY
CONVERSATION
ON CLIMATE
JUSTICE ACTION

OCTOBER 27, 2021

FEEDBACK

05

INFRASTRUCTURE

06

FOOD AND WASTE
MANAGEMENT

07

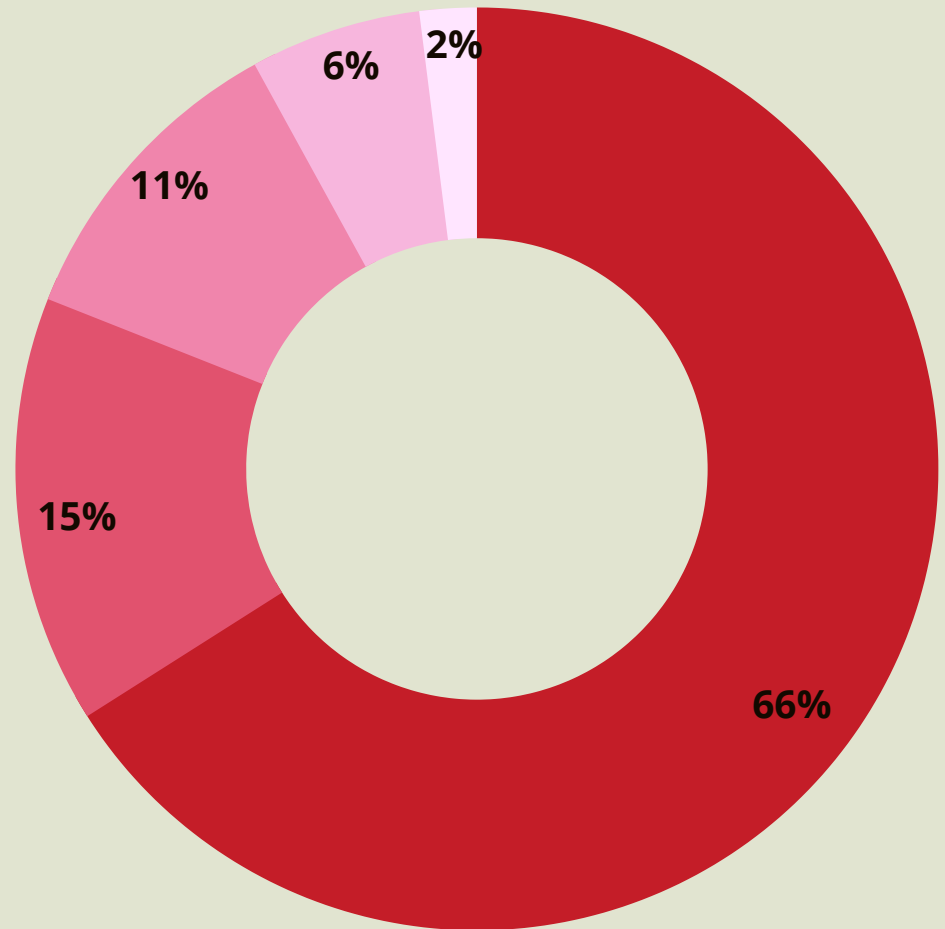
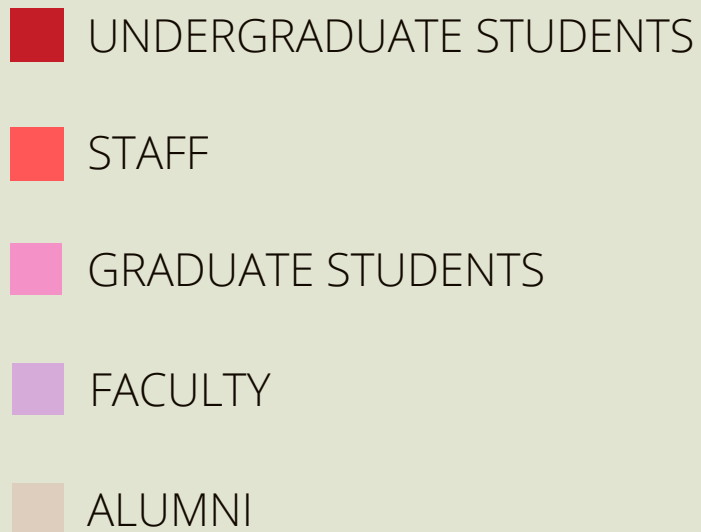
ACADEMY/ RESEARCH
POLICY

08

CLIMATE JUSTICE

01

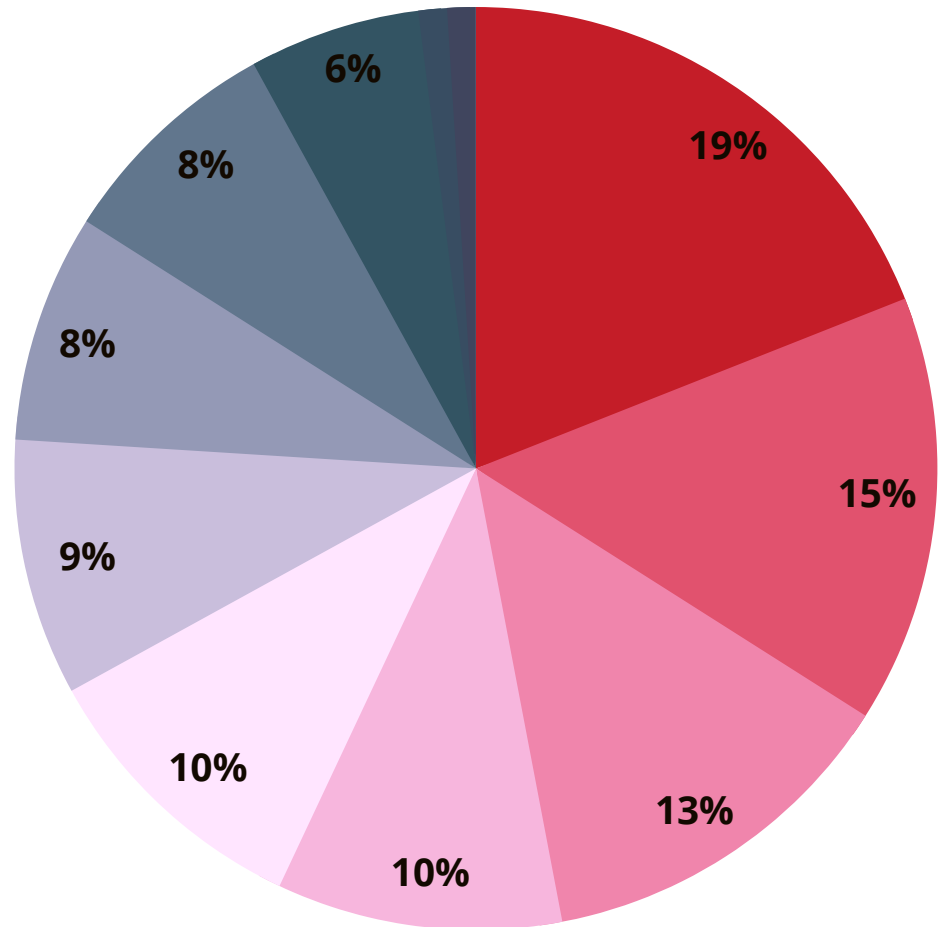
DEMOGRAPHICS OF RESPONDENTS FOR BREAKOUT SESSIONS (TOTAL: 47 RESPONSES)



02

TOPIC IMPORTANCE (TOTAL: 145 RESPONSES)

- BUILDING-BASED ENERGY
- JUSTICE AND EQUITY
- FOOD PRODUCTION AND ACCESSIBILITY
- WASTE MINIMIZATION AND DIVERSION
- CLIMATE PREPAREDNESS AND RESILIENCE
- COMMUNITY EDUCATION AND ENGAGEMENT
- LAND USE
- TRANSPORTATION
- CAMPUS POLICY
- OTHER
- ACADEMIA AND RESEARCH



33 RESPONSES

WHAT ONE WORD IS MISSING FROM THE DRAFT STATEMENT?

TERMS WITH MORE THAN 2 RESPONSES AND ASSOCIATED % RESPONSE:

- **DIVESTMENT: 40%**
- **TRANSPARENCY: 12%**

96 RESPONSES

WHAT ONE OR TWO WORDS DO YOU THINK OF WHEN YOU HEAR THE TERM CLIMATE ACTION?

TERMS WITH MORE THAN 2 RESPONSES AND ASSOCIATED % RESPONSE:

- **DIVESTMENT: 14.5%**
- **COMMUNITY: 3.13%**
- **EQUITY: 4.17%**
- **NECESSARY: 5.21%**
- **URGENT: 3.13%**
- **GLOBAL WARMING: 3.13%**
- **LANDBACK: 4.17%**

80 RESPONSES

WHAT ONE OR TWO WORDS SUMMARIZE THE DIFFERENCE BETWEEN CLIMATE ACTION AND CLIMATE JUSTICE ACTION?

TERMS WITH MORE THAN 2 RESPONSES AND ASSOCIATED % RESPONSE:

- **EQUITY: 20%**
- **COMMUNITY: 10%**
- **ANTI-CAPITALISM: 7.5%**
- **REPARATIONS: 7.5%**
- **DEMOCRACY: 3.75%**
- **INCLUSIVITY: 3.75%**
- **INTERSECTIONALITY: 3.75%**

WORDS RESPONDED MORE THAN TWICE ACROSS MULTIPLE QUESTIONS:

DIVESTMENT, EQUITY, COMMUNITY

03

COMMUNITY ENGAGEMENT AND INTERACTIONS

INTERACTIONS

MORE OPPORTUNITIES ARE NEEDED FOR STUDENTS TO REGULARLY INTERACT WITH SURROUNDING COMMUNITIES

- SERVICE LEARNING CLASSES WITH COMMUNITY PARTNERS
- CO-OP OPPORTUNITIES WITH LOCAL BUSINESSES/ NONPROFITS, ETC
- VOLUNTEERING WITH LOCAL SCHOOLS AND ORGANIZATIONS

ACCOUNTABILITY

ACCOUNTABILITY OF OUR IMPACTS ON SURROUNDING COMMUNITIES

- FINANCIALLY SUPPORT COMMUNITY STUDENTS AND ORGANIZATIONS THROUGH SCHOLARSHIPS AND GRANTS
- TAKE OWNERSHIP OF WRONGDOINGS
- BUILD RELATIONSHIPS WITH AND PAY REPARATIONS TO THE INDIGENOUS TRIBES THAT USED TO OWN OUR LAND

OUTREACH

EXPAND OUTREACH AND WORK TO REPAIR RELATIONSHIPS WITH SURROUNDING COMMUNITIES

- INCREASE INCLUSION OF DIFFERENT COMMUNITY MEMBERS AND GROUPS IN CONVERSATIONS THAT MAY IMPACT THEM
- WORK WITH ROXBURY COMMUNITY COLLEGE ON CLEAN ENERGY JOB TRAINING

04

TRANSPORTATION

FINANCIAL SUPPORT

- NEGOTIATION AND PURCHASE OF DISCOUNTED MBTA AND BLUE BIKE PASSES FOR FACULTY AND STUDENTS
- ACCESS TO FARE-FREE BUS LINES
- PURCHASE SHUTTLE BUSES AND INCREASE RED-EYE CAPACITY

INCENTIVIZE PUBLIC TRANSPORTATION

- MAKE ALTERNATE TRANSPORTATION MORE ACCESSIBLE AND APPARENT
- CREATE A STREAMLINED SYSTEM OF CARPOOLING TO OFF-CAMPUS CO-OPS OR TO CAMPUS FOR COMMUTING FACULTY/STUDENTS

RESILIENCY

- BUILD CAPACITY FOR RESILIENT PUBLIC TRANSPORTATION THAT CAN OPERATE DURING INTENSE STORMS
- EMPHASIZE THE DESIGN OF WALKABLE COMMUNITIES

INFRASTRUCTURE

- INCREASE BIKE LANES ON CAMPUS
- PROMOTE BIKING SAFETY
- INCREASE BLUE BIKE LOCATIONS ON CAMPUS
- TRANSITION TO ELECTRIC-POWERED UNIVERSITY-OWNED VEHICLES

05

INFRASTRUCTURE

ENERGY



- USE TAX CREDITS TO FUND RENEWABLE ENERGY PROJECTS ON CAMPUS
- CREATE A CAMPUS MICROGRID THAT CAN PROVIDE STORED ENERGY TO SURROUNDING COMMUNITIES
- MORE GREEN ENERGY GENERATION: SOLAR PANELS, ETC.
- EXCLUDE RENEWABLE ENERGY FROM RENEWABLE PLAN

BUILDINGS



- RETROFIT BUILDINGS FOR LEED CERTIFICATION BEFORE BUILDING NEW ONES
- LOOK INTO SUBSIDIES FROM THE STATE FOR GREEN CONSTRUCTION
- TURN OFF LIGHTS AFTER HOURS OR WHEN BUILDINGS ARE CLOSED

GREEN SPACES



- PLANT SOLELY NATIVE SPECIES ON CAMPUS
- PLANT MORE TREES TO INCREASE CANOPY AREA
- CREATE COMMUNITY GARDEN PLOTS AND POLLINATOR GARDENS
- IMPLEMENT GREEN ROOFS

06

FOOD AND WASTE MANAGEMENT

REDUCING LANDFILL WASTE

- CUTTING BACK ON SINGLE-USE PLASTIC MATERIALS IN DINING HALLS AND CAMPUS RETAIL LOCATIONS
- IMPLEMENTING COMPOSTING PROGRAMS ON CAMPUS, IN DORMS AND COMMON AREAS
- MAKING RECYCLING MORE ACCESSIBLE IN DORMS, WITH CLEARER LABELS AND INCREASED ENFORCEMENT

FOOD WASTE

- UTILIZING LOCALLY GROWN PRODUCE
- DONATING EXCESS FOOD AROUND CAMPUS
- CREATING FOOD LOCKERS AND INCREASING OPTIONS FOR STORING AND REHEATING HOMEMADE FOOD ON CAMPUS
- INCREASING ACCESS TO VEGAN AND VEGETARIAN FOOD OPTIONS
- INCREASING FOOD SECURITY

TRANSPARENCY

- PROVIDE MORE INFORMATION ON TRASH COLLECTION SERVICES AND THE POSITIVE IMPACTS OF RECYCLING AND COMPOSTING EFFORTS

07

ACADEMY/RESEARCH POLICY

- **INTEGRATE SUSTAINABILITY EDUCATION INTO CORE CURRICULUM**

- **INVEST MORE RESEARCH INTO SOLAR AND FUEL CELL POWER GENERATION**

- **ENCOURAGE CO2 REDUCTION WITH DIRECT AIR CAPTURE TECHNOLOGY**

- **USE ENGINEERING RESEARCH TO DECARBONIZE CAMPUS**

- **ENCOURAGE PROJECTS THAT RESPOND TO WHAT THE SURROUNDING COMMUNITY NEEDS**

GIVING BACK

PROVIDE AFFORDABLE HOUSING AND AMENITIES SUCH AS COMMUNITY GARDENS TO SUPPORT THE SURROUNDING COMMUNITIES

INVOLVEMENT

INVOLVE THE COMMUNITY IN THE CONVERSATION CONCERNING CLIMATE ACTION

EDUCATION

ENCOURAGE CLIMATE EDUCATION IN SCHOOL CURRICULUM AND BETTER PARTNERSHIPS WITH THE OFFICE OF SUSTAINABILITY

ACCOUNTABILITY

KEEP TRACK AND MAKE STATEMENTS GOING FORWARD CONCERNING ACCOMPLISHMENTS THAT ALIGN WITH THE CLIMATE JUSTICE ACTION PLAN